

GLEBE PRIMARY SCHOOL
UNITED LEARNING ACADEMY

Eco Policy
2024-2025

Updated: Autumn 2024
New Review: Autumn 2025

Approved by the Local Governing Board on 03.12.24



Signed by: Mr. James Dempster
Position: Chair of the Local Governing Body

Eco at Glebe: Intent Statement

At Glebe Primary School, we are committed to educating and supporting our children to make thoughtful and positive environmental contributions, so that they understand how to be a part of a sustainable world. We aim to do this through our values-based curriculum, valued experiences and our school 'Eco Agents', as well as through links with our local community. We strive to raise the profile and understanding of environmental issues, both locally and globally, in an accessible way by challenging our children to inspire others to be responsible citizens in our ever-changing world.

ECO within our Values-Based Curriculum

As an aspiring Eco School, we aim to link activities into our values-based curriculum through different ways. Activities will be incorporated into lessons, linking with our Action Plan and coverage, to embrace a cross-curricular approach. These topics will be addressed through subjects such as Science and Topic, where meaningful links can be made. We recognise the benefits of Outdoor Learning at our school, where we can promote the respect of nature through understanding and engagement. We encourage all staff to identify opportunities to take the children's learning outside of the classroom, across all subject areas and through our valued experiences.

Alongside this, our school engages in a wider approach to teaching our children about environmental matters, such as using our outdoor areas to survey the biodiversity within our school grounds, scheduled times to take part in our newly-established 'Glee-bees' Forest School, Gardening Club, whole-school Eco Days and engaging with the wider community for projects, such as Walk To School Week.

Monitoring within Eco

The Head Teacher and Eco Subject Leader will monitor the ethos and culture of the school, to ensure it reflects a community that values caring for our environment, using a whole school approach. An Action Plan for each academic year will be regularly reviewed and adapted to ensure that learning is appropriate and purposeful to current global topics.

Inclusion within Eco

All pupils, regardless of race, gender, culture or disability will have opportunities to develop their knowledge, understanding and attitude towards caring for our environment. As part of our school policy to provide a broad and balanced education for all, activities are matched to the needs of all children, including those with Special Educational Needs.

Health and Safety within ECO

Health and safety issues will be carefully considered for all activities, related to the school's Health & Safety policy.

Our 'ECO Agents'

Each class from Years 2-6 have an 'Eco Agent' to represent their class and give all children a voice to share ideas with the Eco Subject Leader and Head Teacher. Through half termly meetings, they will have one pupil-led focus area to implement and encourage within their class and the wider school.

Areas that our 'Eco Agents' monitor include:

- Litter
- Waste minimisation (recycling)
- Energy
- Transport
- Healthy living
- Water
- School grounds
- Global Citizenship

We believe that our 'Eco Agents' play an integral role in inspiring and challenging the school community to be aware of environmental matters, as well as being proactive in making sustainable choices both inside and outside of the classroom.

Our hope as a school is to nurture true global citizens that have an appreciation for their local area and the wider world. We aim to enable our children's understanding of the world around them to continually grow, impacting on their confidence to be part of a united force and inspiring others to respect the planet we live on.